

Artificial Intelligence in Education: The good, the bad, and the ugly

7:00 – **Welcome** – 3 minutes

- ROBERT GARDNER – First Baptist Church

7:03 – **Introductions and Format** – 3 minutes

- RODNEY THOMAS (Host) – Commander, Post 38 and former Manager at Apple call centers

7:06 – **AI Overview** – 15 minutes

- LINDA HOCHGERTEL (Moderator) – Chief technology officer, The Wyanoke Group and vice president, Haddonfield Board of Education

- What AI actually is (distinguishing it from automation, search engines, etc.)
- A brief history – from early computing to modern generative AI
- How tools like ChatGPT or Google Gemini work in plain terms
- Where AI already shows up in everyday life (recommendations, navigation, customer service)
- The “good, bad, and ugly” at a high level:
 - Good: efficiency, discovery, accessibility
 - Bad: errors, bias, over-reliance
 - Ugly: misinformation, deepfakes, job disruption

7:21 – Moderator – 1 minute

7:22 – **AI in Education** – 20 minutes

- OJOBO AGBO EJE – (Keynote) Senior program coordinator, Rutgers-Camden AI Campus – 3 minutes

- How AI is already being used in education:
 - Personalized learning platforms
 - AI tutoring and feedback tools
 - Administrative efficiencies (grading assistance, lesson planning)
- Potential benefits:
 - Differentiated instruction for diverse learners
 - Increased access to resources
 - Support for teachers’ workload
- Key concerns:
 - Academic integrity (AI-assisted cheating)
 - Loss of critical thinking if overused
 - Data privacy and student surveillance
- Shifts in teaching philosophy:
 - Moving from memorization toward analysis and creativity
 - Teaching students how to use AI responsibly rather than banning it outright

7:42 – Moderator – 1 minute

7:43 – **AI in Haddonfield Public Schools** – 15 minutes

- GINO PRIOLO – Assistant superintendent, Haddonfield School District – 3 minutes

- Current policies (or lack thereof) on AI use by students and teachers
- Examples of how local teachers or classrooms are experimenting with AI
- Practical challenges:
 - Detecting AI-generated work
 - Ensuring equitable access (not all students have the same tools at home)
 - Training teachers who may feel unprepared
- Early lessons learned:
 - What has worked
 - What has backfired

- Near-term decisions facing the district:
 - Curriculum adjustments
 - Acceptable use guidelines
 - Parent communication

7:58 – Moderator – 1 minute

7:59 – **Student Perspectives** – 15 minutes

- LUKE PATTERSON – Student at Haddonfield Memorial High School
- TALIA SESHASAI – Student at Haddonfield Memorial High School

- How students are actually using AI tools
- The gray areas:
 - What feels like “help” vs “cheating”
 - Inconsistent rules across teachers
- Academic pressure:
 - Temptation to rely on AI when overwhelmed
- Perception gaps:
 - How students think adults misunderstand AI use
- What students want from schools:
 - Clear guidelines (not vague warnings)
 - Instruction on ethical use
 - Opportunities to use AI constructively, not just restrictions

8:14 – Moderator – 1 minute

8:15 – **Questions & Answers** – 15 minutes

- PANEL

8:30 – **Close**

- RODNEY THOMAS